

**ABSTRAK**

**PENGEMBANGAN LKPD MATERI PANCASILA SEBAGAI NILAI KEHIDUPAN  
MENGUNAKAN MODEL *PROBLEM BASED  
LEARNING* MENGACU KURIKULUM MERDEKA  
KELAS IV SD**

Maria Dian Rahayuningsih

Universitas Sanata Dharma

2024

Kurikulum memiliki peran penting dalam mendukung tercapainya tujuan pendidikan. Guru memiliki peran penting dalam menciptakan pembelajaran yang efektif. Namun, Kurikulum Merdeka yang terbit baru terkesan kurang begitu dipahami oleh guru. Guru mengalami kesulitan dalam menyusun media ajar terkhusus LKPD mengacu Kurikulum Merdeka. Model Problem Based Learning memiliki keselarasan dengan karakter esensial Kurikulum Merdeka. Tujuan penelitian ini adalah mengembangkan LKPD materi Pancasila Sebagai Nilai Kehidupan menggunakan model *Problem Based Learning* mengacu Kurikulum Merdeka bagi peserta didik kelas IV SD.

Metode yang digunakan adalah R&D tipe ADDIE. Produk yang dikembangkan berupa LKPD materi Pancasila sebagai Nilai Kehidupan menggunakan model PBL mengacu Kurikulum Merdeka. Penelitian ini melibatkan tiga validator (satu kepala sekolah dan dua guru kelas IV SD) dan tujuh peserta didik kelas IV SD.

Hasil penelitian menunjukkan bahwa (1) pengembangan LKPD materi Pancasila Sebagai Nilai Kehidupan Menggunakan model *Problem Based Learning* mengacu Kurikulum Merdeka Kelas IV SD dikembangkan berdasarkan langkah ADDIE yaitu, *Analysis, Design, Development, Implementation, Evaluation* (2) Kualitas LKPD materi Pancasila sebagai Nilai Kehidupan menggunakan model *Problem Based Learning* telah divalidasi memperoleh skor rata-rata 3,79 (sangat baik), berdasarkan aspek isi, tampilan, bahasa, dan penyajian. Berdasarkan pendapat peserta didik LKPD menarik, mudah dipahami, meningkatkan keaktifan, melatih gotong royong, bernalar kritis, mengembangkan literasi dan numerasi.

**Kata Kunci:** LKPD, Model *Problem Based Learning*, Kurikulum Merdeka

**ABSTRACT**

**DEVELOPMENT OF LKPD PANCASILA MATERIAL AS LIFE VALUES USING THE PROBLEM BASED LEARNING MODEL REFERRING TO THE MERDEKA CURRICULUM FOR CLASS IV PRIMARY SCHOOL**

*Maria Dian Rahayuningsih*

*Sanata Dharma University*

2024

*The curriculum has an important role in supporting the achievement of educational goals. Teachers have an important role in creating effective learning. However, the relatively new Merdeka Curriculum seems not well understood by teachers. Teachers experience difficulties in compiling teaching media, especially LKPD referring to the Independent Curriculum. The Problem Based Learning model is in harmony with the essential character of the Independent Curriculum. The aim of this research is to develop LKPD material on Pancasila as Life Values using the Problem Based Learning model referring to the Merdeka Curriculum for fourth grade elementary school students.*

*The method used is ADDIE type R&D. The product developed is an LKPD on Pancasila as Life Values using the PBL model referring to the Merdeka Curriculum. This research involved three validators (one principal and two fourth grade elementary school teachers) and seven fourth grade elementary school students.*

*The results of the research show that (1) the development of LKPD material on Pancasila as a Value of Life using the Problem Based Learning model referring to the Merdeka Curriculum for Class IV Elementary School was developed based on ADDIE steps, namely, Analysis, Design, Development, Implementation, Evaluation (2) The quality of the LKPD material on Pancasila as a Value of Life using the Problem Based Learning model has been validated to obtain an average score of 3.79 (very good), based on aspects of content, appearance, language and presentation. Based on the students' opinions, the LKPD is interesting, easy to understand, increases activity, trains mutual cooperation, critical reasoning, develops literacy and numeracy.*

**Keywords:** *LKPD, Problem Based Learning Model, Independent Curriculum*